

英 語

試験時間60分

〔注 意〕

1. この問題冊子は指示があるまで開いてはいけない。
2. 受験番号が正しく記入・マークされていない場合は0点となる。
3. 解答はすべて解答用紙の所定欄にマークすること。例えば、問題文中に

10

 と表示のある問いに対して③と解答する場合は、次の(例)のように **解答番号10の解答記入欄の③**にマークすること。正しくマークされていない場合は採点できないことがある。

(例)

解答番号	解答記入欄 (マーク)									
10	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩

4. 問題冊子の各ページの余白は自由に使用してよいが、どのページも切り離してはいけない。
5. 試験終了後、解答用紙は通路側に置くこと。なお、問題冊子は持ち帰ること。

英 語

(解答番号

1

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〈マーク式についての注意〉

1. 機械が読み取って採点するので、折り曲げたり汚したりしないこと。
2. マークはHBの鉛筆で枠の中を濃く塗りつぶすこと。
3. 1つのマーク欄には1つしかマークしないこと。
4. 訂正はプラスチック消しゴムでよく消し、消しきらずはきれいに取り除くこと。
5. 所定欄以外には何も書かないこと。

問題 I 次の英文を読んで、後に続く各問の答えとして最も適切なものを、それぞれの①～④の中から一つずつ選び、マークして答えなさい。

Hearing loss cases are climbing globally. One in five adults are affected—along with a growing number of older workers who are more likely to experience hearing loss. A new study from researchers at Portland State, Oregon State and York universities illustrates how the seriousness of employees' hearing loss can impact their experience at work, and the steps managers and employers can take to create a more inclusive environment for deaf or hard-of-hearing employees.

The study found that employees with more severe hearing loss tend to function better than those with less severe hearing loss, in large part because they tend to avoid other people at work. The researchers suggest that employees with severe hearing loss are more likely to experience awkward, anxious, and frustrating interactions with co-workers, and have a harder time building and maintaining professional connections. So, those workers often protect themselves by putting less importance on professional connections. When they care less and are less sensitive to having fewer professional connections, their sense of isolation is not as high.

“We are suggesting managers and supervisors offer custom support,” said Liu-Qin Yang, a professor of industrial-organizational psychology at Portland State University. She said that even if self-isolation is an effective coping mechanism, those employees ultimately have worse career outcomes in the areas of attitudes, commitment, satisfaction, and salary levels.

Yang's co-authors Brent Lyons of York University and David Baldrige of Oregon State University, who are both hard-of-hearing, offered insights into what that custom support could look like.

Lyons, whose hearing loss fluctuates from severe to profound to moderate, says his needs vary and it's helpful when supervisors create a sense of openness for him to request certain arrangements. In one meeting, he might need to be seated next to the speaker; in another, he might need closed captions on the screen. “I really appreciate it when supervisors are open and contact me on a regular basis,” Lyons said.

Baldrige, who has experienced full hearing, deafness and now restored hearing with cochlear implants, said flexibility—focusing on the results and not

how the work is done—is also important. When it comes to promoting professional connections, Baldrige said that organizing a one-on-one meeting or lunch in a quiet location would be more effective for an employee with hearing loss than trying to introduce them to people at a party. Supervisors can also connect them with employee resource groups or organizations such as the Hearing Loss Association of America and the Association of Late Deafened Adults.

Lyons also said that it's important for supervisors to create a culture of respect and understanding among all of their employees. “They can explain my situation on my behalf so co-workers don't start to think negatively about me if I don't attend a loud, busy event,” he said.

The researchers are clear that, regardless of the severity of an employee's hearing loss, managers can play a critical role in making them feel included by working to understand their abilities, perceptions and limitations, and help them build professional connections that will be helpful throughout their careers.

[Adapted from <https://www.sciencedaily.com/> (一部省略)]

【出典：How supervisors can create a better work environment for deaf or hard-of-hearing employees by Cristina Rojas. January 12th 2023. <https://www.pdx.edu/news/how-supervisors-can-create-better-work-environment-deaf-or-hard-hearing-employees>】

- (注1) inclusive = (組織などが) さまざまな人を受け入れた
 (注2) frustrating = がっかりするような、いらいらするような
 (注3) interaction with = 人とのふれあい
 (注4) isolation = 孤立、孤立感
 (注5) supervisor = (従業員や業務を) 管理・監督する人
 (注6) fluctuate = 揺れ動く、変動する
 (注7) closed caption = 字幕
 (注8) cochlear implant = 人工内耳《耳内に装着し聴覚を補助する器具》

(1) According to the passage, 1 .

- ① hearing loss cases have increased among university employees
 ② the researchers interviewed those who recently developed hearing loss
 ③ 20 percent of the world's population suffer from hearing loss
 ④ one's degree of hearing loss can change in some cases

(2) The underlined sentence “employees with more severe hearing loss tend to function better” in Paragraph 2 implies that they .

- ① perform their jobs better by using their other senses
- ② manage to get work done by relying on themselves
- ③ cooperate with colleagues without hearing loss
- ④ can communicate with colleagues using hearing aids

(3) According to the passage, employees with hearing loss who avoid building connections with their colleagues ultimately .

- ① feel lonely due to not having many friends
- ② damage their career outcomes
- ③ become strong and independent
- ④ reach higher levels of commitment and satisfaction

(4) According to the passage, is **not** what the researchers recommend as effective custom support for employees with hearing loss.

- ① explaining in advance to other workers the degree of hearing loss a particular employee has
- ② respecting the way employees with hearing loss work, and acknowledging their accomplishments
- ③ connecting employees with hearing loss with other employees at large social events held by the company
- ④ asking employees with hearing loss directly about what practical support they need

問題Ⅱ 次の英文を読んで、後に続く各問題文の空所に入れるのに最も適切なものを、それぞれの①～④の中から一つずつ選び、マークして答えなさい。

Sofia Akel, a 28-year-old writer and cultural historian, has always loved reading, and she would often find herself in the library near the East London estate where she grew up. She says this was where she was able to nurture her mind as a child. But as Sofia grew older, she realised not everyone had such easy access to books, with many not being able to afford them. So, she created the Free Books Campaign—a non-profit company dedicated to getting books by authors of colour to those who can’t afford them.

Since launching in 2020, the Free Books Campaign has donated 6,000 books to people across the UK and Ireland. Anyone can ask for a book they’d like to read. The company is funded by donations, and if it has enough money, it will buy the book and send it over.

“Reading should be something that everyone is able to do, the same way that most people would hopefully agree that education shouldn’t be a privilege,” she says. “What I can say is that if I hadn’t had access to the library literally on my doorstep, I wouldn’t be where I am now,” says Sofia. “My worldview, my imagination and my vocabulary would be significantly reduced.”

The campaign is built entirely on trust—something Sofia takes pride in. “All we ask is that you can’t afford or access books yourself,” Sofia says. “I don’t feel that anyone is in a position to tell another person whether or not their claims for affordability or accessibility are valid. I’ve known from growing up what it’s like to be on the other side. Having these things accessible, where you don’t have to jump through so many hoops just to get access to a book is really important.”

Recent data suggests it may be more difficult to access books at a library than in the past. According to the Chartered Institute of Public Finance and Accountancy, library book stocks decreased by 11% across England, Wales and Scotland between 2021 and 2022.

In order to make sure people know about the project, Sofia also launched the Free Books Festival in southeast London with Broccoli Productions, a media production company. Over a weekend, they gave away about 3,000 books.

Sofia worries that book festivals are often in the countryside or grand areas where you have to spend hundreds of pounds. But at the Free Books Festival, “everything was free,” she says. “Literally everything. And then everyone was allowed to take two books home.”

Despite the campaign’s success, Sofia says some people have tried to take advantage of it. “But I’ve found that the people that have really benefited from it have taken the time and care to make sure that they only take what they’re allowed to take,” she adds. “They stop and actually have a conversation with you about what it means to them to be able to do that. So, I’ve found that the good exceeds the bad.”

[Adapted from <https://www.bbc.com/> (一部省略)]

【出典：from BBC News at bbc.co.uk/news】

(注1) estate = 住宅地区, 団地

(注2) nurture = はぐくむ

(注3) non-profit = (組織・団体等が) 非営利の

(注4) affordability = 手ごろな価格で購入できること

(注5) jump through hoops = 苦勞する

(注6) Chartered Institute of Public Finance and Accountancy = 英国勅許公共財務会計協会

(1) Sofia Akel started the Free Books Campaign in 2020 because .

- ① she believed that everyone in the UK should participate in book festivals
- ② she found that it was often difficult for many people to access books
- ③ she wanted all people to have an equal opportunity to get an education
- ④ she wanted to promote and sell the books she had written

(2) In order to receive the services of the Free Books Campaign, you only have to declare that .

- ① you cannot buy or borrow books easily
- ② you’ve found a book you’d like to read
- ③ you want to develop your mind as a young adult
- ④ your local library has closed recently

(3) According to the passage, .

- ① the number of libraries decreased by 11% across the UK in 2022
- ② Sofia Akel grew up in a favourable environment in terms of accessibility to books
- ③ Sofia Akel could afford to go to book festivals in the countryside when she was young
- ④ at the Free Books Festival, people are allowed to read up to two books a day for free

(4) The best title for this passage is “.

- ① The Benefits Children Receive from Reading Books
- ② Visiting the Library Regularly Can Change Your Life
- ③ Books Shouldn’t Only Be for the Rich
- ④ Book Festivals Can Help Authors of Colour

問題Ⅲ 次の(1)~(2)の文中の空所に入れるのに最も適切なものを、それぞれの①~④の中から一つずつ選び、マークして答えなさい。

(1) I don't think there is more valuable than staying healthy.

- ① anything ② nowhere ③ anywhere ④ none

(2) I simply want to emphasize important it is to reuse and recycle.

- ① to whom ② with whom ③ when ④ how

(3) The research fund it possible for us to develop the new medicine and save people's lives.

- ① achieved ② tried ③ made ④ explored

(4) I him for a long time before he finally answered the phone.

- ① call ② am calling
③ have been calling ④ had been calling

(5) When I'm choosing a job, I don't care so about the salary as what I am expected to do.

- ① many ② much ③ better ④ worse

(6) He to the party last night because he has been in the hospital for three days.

- ① can be gone ② can have gone
③ couldn't be gone ④ couldn't have gone

(7) I saw a strange light moving in the sky and wondered .

- ① what it was ② what was it
③ why it was ④ why was it

(8) I have to turn the volume up on my TV because a new library near my house, and it's very noisy.

- ① builds ② has built ③ is building ④ is being built

(9) I am trying to lose weight, I can't resist the urge to eat ice cream.

- ① because ② but ③ nor ④ moreover

(10) If more time, I would travel around the world for at least three months.

- ① I were having ② were I having
③ have I had ④ I had

(11) It has been five years since I graduated from high school, but our teacher a bit. She looks exactly the same as before.

- ① wasn't changed ② changes
③ hasn't changed ④ has changed

(12) It was exactly a decade ago I visited London for the first time.

- ① which ② that ③ then ④ because

問題Ⅳ 次の(1)~(6)の日本語の意味を表すように、それぞれ下の①~⑦の語を並べかえて空所を補い英文を完成しなさい。解答は ~ に入るべきものをマークして答えなさい。

- (1) トムはペンに加えて、何か書くものを常に持っている。

In addition to a pen, Tom _____ _____
 _____ him.

- ① on ② to ③ write ④ always
⑤ takes ⑥ something ⑦ with

- (2) 教師は生徒たちに会議でスピーチをすることに興味があるかとたずねた。

The teacher asked his students _____ _____
_____ _____ speech at the conference.

- ① they ② giving ③ were ④ if
⑤ in ⑥ interested ⑦ a

- (3) 店の数が減少してしまったために、人々がこの町を訪ねなくなっている。

The fact that the _____ _____
_____ from visiting this town.

- ① shops ② decreased ③ prevents ④ has
⑤ people ⑥ of ⑦ number

- (4) 弟はスマートフォンの調子がおかしくなった原因をつきとめるのに何時間も費やした。

My brother spent hours _____ _____
 _____ with his smartphone.

- ① to ② what ③ figure ④ wrong
⑤ out ⑥ trying ⑦ went

- (5) 毎年恒例のこのパーティーに参加できたことを大変うれしく思う。

It has been a great _____ _____
_____ this annual party.

- ① for ② part ③ to ④ in
⑤ me ⑥ take ⑦ pleasure

- (6) あなたに話していることは私たちだけの秘密だということを忘れないように。

Don't forget that what I'm _____ _____
 _____ us.

- ① be ② secret ③ should ④ between
⑤ telling ⑥ kept ⑦ you

問題Ⅴ 次の(1)～(5)に与えられた定義に最も合う語句を、それぞれの①～④の中から一つずつ選び、マークして答えなさい。

- (1) a strong, selfish desire for more money or goods than one needs 33
- ① greed ② quantity ③ debt ④ destiny
- (2) in a way that is correct and exact 34
- ① extremely ② completely ③ precisely ④ seriously
- (3) to protect someone or something from harm or attack 35
- ① to invade ② to prohibit ③ to destroy ④ to defend
- (4) very important or necessary 36
- ① essential ② accustomed
③ remarkable ④ reasonable
- (5) to depend on or trust in someone or something 37
- ① to indicate ② to rely ③ to invest ④ to assist

問題Ⅵ 次の英文を読んで、38 ～ 52 に入れるのに最も適切なものを、それぞれの①～④の中から一つずつ選び、マークして答えなさい。

We seem to read articles about people achieving big things in life every other day. This makes us wonder if we would ever be able to achieve even 38 of what they did. The answer to that is simple. Yes, we would, provided we looked for that one thing that is missing in us, that one thing that would help us achieve all our goals in life, and that one thing that 39 extraordinary achievers from the common person: passion.

Passion is what 40 (注1) these people to achieve their goals. It makes them wade through (注2) all kinds of hardships to get what they want and motivates them to keep on pushing forward. It's what enables them to beat all the odds and build the successful empire that they desire. These people had the passion to pursue their dreams fervently and ended up victorious in the end. (注3) (注4) (注5)

One of the main reasons why many people 41 to reach their goals or achieve outstanding results is because they lack the motivation to take the necessary action to do the same thing every day. Lack of motivation usually 42 another factor, lack of passion. A person who is not passionate about what he or she does feels less motivated to continue doing it over the long run. This, 43, leads to either unrealized goals or unsatisfactory results.

Passion is the driving 44 behind motivation, which helps us reach our goals. However, not many people acknowledge this fact. Most of them tend to believe that one has to work hard and accomplish all their goals in life in order to live happily.

Successful people, however, think 45. These people tend to do what they love and are happy about it. They focus on what they desire to do rather than what they need to do in order to achieve their goals. This way, they achieve more than the 46 person who follows the wrong mindset mentioned above. In short, these successful people end up happily achieving their dreams instead of achieving their dream first, and then being happy.

This is because they are passionate about what they are doing. Being passionate about something makes a person want to do it more 47 he or she loves doing it in the first place. This passion creates the motivation needed for one to take the necessary 48 to achieve his or her goals as

well as tackle challenges head on.

A person who is passionate about his or her work ends up enjoying it to the . He or she treats work as play and wants to dedicate more time to it because he or she considers it fun. This trait enables successful people to put in long hours at work even if they have to sacrifice a lot in the process. These people love their job and would do anything to keep working day and night.

The common person who reads stories about these successful people needs to understand that passion is what creates the . He or she, therefore, needs to learn to love his or her work so much that he or she is to face every hurdle along the way. For, at the end of the day, a successful life is not something that you can achieve in a day. Lack of passion makes the rougher and harder to handle, to the point that you may want to give up on your goals altogether.

[Adapted from: <https://drprem.com/> (一部省略)]

【出典：Adapted from: <https://drprem.com/life/passion-foundation-motivation-success>】

(注1) wade through = (苦勞などを) 切り抜ける

(注2) motivate = 動機づける

(注3) odds = 不利な条件

(注4) fervently = 一心に

(注5) victorious = 勝利に終わる, 勝ち誇る

(注6) trait = (性格などの) 特徴

(1)

- ① though ② half ③ double ④ if

(2)

- ① attracts ② supports ③ cooperates ④ separates

(3)

- ① drives ② analyzes ③ refuses ④ wonders

(4)

- ① like ② make an effort
③ give in ④ fail

(5)

- ① gets rid of ② interferes with
③ stems from ④ decreases

(6)

- ① in reverse ② by passion ③ in turn ④ by chance

(7)

- ① license ② atmosphere
③ people ④ force

(8)

- ① otherwise ② accordingly
③ that ④ back

(9)

- ① common ② successful ③ senior ④ right

(10)

- ① before ② whereas ③ however ④ since

(11)

- ① action ② language ③ rest ④ breath

16

(12)

49

- ① mind ② core ③ corner ④ emotion

(13)

50

- ① feeling ② alternative ③ difference ④ exception

(14)

51

- ① hesitating ② lacking ③ wandering ④ willing

(15)

52

- ① journey ② surface ③ audience ④ success