

英 語

試験時間60分

〔注 意〕

1. この問題冊子は指示があるまで開いてはいけない。
2. 受験番号が正しく記入・マークされていない場合は0点となる。
3. 解答はすべて解答用紙の所定欄にマークすること。例えば、問題文中に

10

 と表示のある問いに対して③と解答する場合は、次の(例)のように **解答番号10の解答記入欄の③**にマークすること。正しくマークされていない場合は採点できないことがある。

(例)

解答番号	解答記入欄 (マーク)									
10	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩

4. 問題冊子の各ページの余白は自由に使用してよいが、どのページも切り離してはいけない。
5. 試験終了後、解答用紙は通路側に置くこと。なお、問題冊子は持ち帰ること。

英 語
(解答番号

1

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〈マーク式についての注意〉

1. 機械が読み取って採点するので、折り曲げたり汚したりしないこと。
2. マークはHBの鉛筆で枠の中を濃く塗りつぶすこと。
3. 1つのマーク欄には1つしかマークしないこと。
4. 訂正はプラスチック消しゴムでよく消し、消しきずはきれいに取り除くこと。
5. 所定欄以外には何も書かないこと。

問題 I 次の英文を読んで、後に続く各問の答えとして最も適切なものを、それぞれの①～④の中から一つずつ選び、マークして答えなさい。

※著作権の関係上、問題文は掲載しておりません。

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[Adapted from <https://blogs.stmaur.ac.jp/> (一部省略)]

- (注1) **procrastination** = 先延ばし, ぐずぐずすること 《**procrastinate** = (するべきことをしたくないので) 先延ばしにする》
- (注2) **Netflix** = ネットフリックス 《会員制の動画配信サービス》
- (注3) **scroll** = (画面などを) スクロールする
- (注4) **distraction** = 気を散らすもの, 邪魔するもの
- (注5) **irrelevant** = 無関係の, 重要ではない
- (注6) **detrimental** = 有害な, 弊害をもたらす
- (注7) **pre-frontal cortex** = 前頭前皮質
- (注8) **Pomodoro Technique** = ポモドーロ・テクニック 《時間管理方法の一つ》

(1) What does the underlined word “**addressed**” in Paragraph 1 mean?

- ① Avoided.
- ② Started with.
- ③ Dealt with.
- ④ Reviewed.

(2) According to the passage, which of the following is **not** a cause of procrastination?

- ① High personal expectations.
- ② Low motivation levels.
- ③ School and life pressure.
- ④ Frequent distractions.

(3) According to the passage, what is the Pomodoro Technique? 3

- ① A study strategy that involves studying for 1 hour without breaks.
- ② A technique where you work until you complete a task without any breaks.
- ③ A method where you take a break to motivate yourself before starting to work.
- ④ A method involving working 25 minutes followed by a 5-minute break.

(4) What is the best title for this passage? 4

- ① High School Students' Motivation to Study
- ② Procrastination among High School Students
- ③ Maintaining Your Mental Health
- ④ How to Get Good Grades

問題Ⅱ 次の英文を読んで、後に続く各問題文の空所に入れるのに最も適切なものを、それぞれの①～④の中から一つずつ選び、マークして答えなさい。

Norma likes grapes. She is 89 and lives about 143 miles away from me. She has a deep commitment to fish and chips, loves butter candies, and is always trying to give her granddaughter a ten-pound note. That's what Norma is like. It feels as though we've grown close in recent weeks. But the truth is, I've never met her. I'm one of her two million followers on TikTok, checking in daily to see what she has been up to.

I've found ^(注3)grans online a source of comfort ever since my own grandmother died recently. A recent poll found that 66% of Gen Z and millennials enjoy watching videos featuring older people; 78% say they learned a lot from them. Perhaps they are drawn to their authenticity. Also, the comfort that the videos provide appeals to us.

No one expects their grandmother to go viral. Jess, Norma's granddaughter, certainly didn't. "I used to post her on my private Snapchat story," she tells me. "People would reply saying how funny she is and how she reminded them of good times with their own grandparents and I should post her on TikTok. I ended up posting a video of her reacting to my brother's tattoos and it blew up, then I posted her offering me money for fish and chips, which also blew up. At first she wasn't too sure about it, but now it's one of the things she looks forward to most in her day."

To age in Britain is often to be reduced and to be thought of as a lesser thing. And we ignore all the wisdom of the decades of old people's lives. My grandmother resisted moving to a care home until it was necessary, but her experience there was a good one. She insisted on renaming the home's dog, and the dog even responded: Micky became Jimmy.

These silver-haired influencers are the best of us. Norma reminds me how much we are all alike. She makes fun of Jess, her granddaughter. She makes me feel at home. It's just someone's grandmother going about their day-to-day life.

Jolyon Varley, the founder of OK Cool, a creative agency that specialises in social media, tells me these grans connect with people partly from their strong sense of self that comes from decades of experience and self-knowledge. "It's also reassuring that they've never lost their temper – and perhaps we may

not either,” he says.

“I’m just overwhelmed by the number of people who speak to us from all over the world,” says Norma. “And the beautiful messages we get. Me and Jess were always close, but the videos give us a totally new way to connect with each other.”

In May 2023 the Office for National Statistics found that 22% of 50-to 69-year-olds felt lonely “often, always, or some of the time”; 19% of people over 70 did, too. Perhaps social media actually provides an antidote^(注8) to loneliness rather than exacerbating^(注9) it. The rise of the Insta-gran is a balm^(注10) to both them and us. It gives them life, hope and support – and it gives us those things too.

[Adapted from <https://www.theguardian.com/> (一部省略)]

【出典：To be old in Britain is to be reduced and derided. Bravo, then, to the grey-haired stars of ‘NanTok’, The Guardian, March 25, 2024. Copyright Guardian News & Media 2025.】

(注1) fish and chips = フィッシュ・アンド・チップス 《タラ等の魚のフライとジャガイモのフライ》

(注2) ten-pound note = (英国の) 10ポンド紙幣

(注3) gran = おばあちゃん 《口語, granny, grandmother と同意》

(注4) Gen Z and millennials = Z世代とミレニアル世代 《ここでは2つの世代を合わせて1980年代以降に生まれた人々全体をさしている》

(注5) authenticity = 本物であること

(注6) viral = (インターネットで) 急速に広まる

(注7) Snapchat = スナップチャット 《写真や動画を共有するためのスマートフォン用アプリ》

(注8) antidote = 心を癒してくれる手段

(注9) exacerbate = 一層悪くする, 悪化させる

(注10) balm = 慰め, 安らぎ

(1) The underlined blew up in Paragraph 3 means “ 5 ”.

- ① burst into anger
- ② made a sudden and violent movement
- ③ suddenly drew a lot of attention
- ④ suddenly increased in size

(2) The author says that in today’s British society 6 .

- ① the percentage of elderly people is smaller than that in other European countries
- ② elderly people are generally respected and received very warmly
- ③ as people get older, they tend to avoid using social media in their daily lives
- ④ elderly people are often ignored as having little value or importance

(3) The videos of grandmothers are popular among young people because 7 .

- ① today’s young people in the UK have lost touch with their grandparents
- ② those videos help them plan their own lives when they get old
- ③ those videos help Gen Z and millennials feel relaxed
- ④ Gen Z and millennials are always looking for something exciting

(4) The main idea of this passage is that 8 .

- ① young people find it difficult to relate to their grandmothers’ generation because of the differences in age and experience
- ② as many as two million people regularly check TikTok to see how their grandmothers are doing
- ③ social media seems to be an effective tool to solve the problem of old people’s loneliness in today’s British society
- ④ nearly 80% of elderly viewers of online videos featuring old women say that they learned a lot from them

問題Ⅲ 次の(1)~(12)の文中の空所に入れるのに最も適切なものを、それぞれの①~④の中から一つずつ選び、マークして答えなさい。

- (1) I have watched many movies. Some were interesting but were not.
 ① the other ② any ③ others ④ another
- (2) I am sorry to have kept you so long.
 ① waiting ② wait ③ to wait ④ waited
- (3) You be too careful when driving a car.
 ① don't ② cannot ③ aren't ④ haven't
- (4) Every April, our club spends several days inviting the freshmen .
 ① join ② to be joining
 ③ joining ④ to join
- (5) Owls are birds are active at night.
 ① what ② which ③ when ④ by which
- (6) My sister is too young for a part-time job at a department store.
 ① for apply ② to apply ③ applying ④ apply
- (7) In order to figure out what he was trying to say, we need to read the lines.
 ① for ② in ③ between ④ on

- (8) passed the examination, my sister took a short trip to Hokkaido.
 ① Having ② Has ③ Had ④ Have
- (9) I was really tired last night. I for almost four hours when the party finally ended.
 ① had been singing and dancing
 ② had singing and dancing
 ③ sang and danced
 ④ was singing and dancing
- (10) The announcement about the tests to all the students in advance by e-mail.
 ① was sent ② sent ③ were sent ④ send
- (11) No matter sincerely he apologized, the shop owner wouldn't let the thief go.
 ① though ② ever ③ what ④ how
- (12) She finally her parents to accept her plan for a trip to Africa.
 ① had ② made ③ got ④ stopped

問題Ⅳ 次の(1)~(6)の日本語の意味を表すように、それぞれ下の①~⑦の語を並べかえて空所を補い英文を完成しなさい。ただし、語群では文頭に来るべき語(句)も小文字で示してある。解答は ~ に入るべきものをマークして答えなさい。

- (1) 私は私たちがこの競争に勝てるという強い信念を持っています。

I have a competition.

- ① we ② this ③ belief ④ that
⑤ win ⑥ firm ⑦ can

- (2) 彼は家を出るときには必ず天気予報を確認します。

the weather forecast.

- ① leaves ② checking ③ without ④ he
⑤ never ⑥ house ⑦ his

- (3) 定期的な運動が健康を向上させることは言うまでもありません。

improves your health.

- ① goes ② that ③ exercise ④ saying
⑤ without ⑥ regular ⑦ it

- (4) 世界中を旅行することによって私はさまざまな文化について学ぶことができました。

about different cultures.

- ① the ② around ③ taught ④ world
⑤ has ⑥ me ⑦ traveling

- (5) どうして昨夜のパーティーのことを教えてくれなかったの？

the party last night?

- ① you ② about ③ me ④ tell
⑤ how ⑥ didn't ⑦ come

- (6) 彼女は宿題を終えたことでその晩は心おきなくリラックスできた。

With , relax for the evening.

- ① done ② to ③ homework ④ felt
⑤ she ⑥ free ⑦ her

問題Ⅴ 次の(1)～(5)に与えられた定義に最も合う語句を、それぞれの①～④の中から一つずつ選び、マークして答えなさい。

(1) to end a marriage officially and legally

- ① to destroy ② to suspend ③ to divorce ④ to interrupt

(2) to influence, motivate, or encourage someone

- ① to refine ② to attempt ③ to inspire ④ to criticize

(3) having limited knowledge, not knowing all of the facts about something

- ① vague ② ignorant ③ neutral ④ sensible

(4) a time of serious difficulties, a dangerous situation

- ① an examination ② an obstacle
③ a condition ④ a crisis

(5) to suddenly and unexpectedly leave or disappear

- ① to vanish ② to remove
③ to disappoint ④ to rotate

問題Ⅵ 次の英文を読んで、 ～ に入れるのに最も適切なものを、それぞれの①～④の中から一つずつ選び、マークして答えなさい。

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[Adapted from <https://npr.org/> (一部省略)]

【出典：In A Turkish Village, A Conversation With Whistles, Not Words】

(注1) non-verbal = 言葉によらない, 非言語的な

(注2) beets = ビーツ 《赤い根を持つ野菜》

(注3) livestock = 家畜

(注4) devise = 考案する

(注5) asymmetry = 非対称に関する, 非対称の

(注6) hemisphere = 脳半球

(注7) syllable = 音節

(注8) render = 提供する, 与える

(注9) subject = 被験者

(1) 38

- ① signs ② whistles ③ gestures ④ laughs

(2) 39

- ① taught ② read ③ heard ④ learned

(3) 40

- ① news ② songs ③ warnings ④ poems

(4) 41

- ① mentioning ② talking ③ laughing ④ running

(5) 42

- ① noise ② language ③ sound ④ music

(6) 43

- ① unknown ② second ③ foreign ④ visible

(7) 44

- ① neighborhood ② region
③ country ④ world

(8) 45

- ① right ② left ③ front ④ back

(9) 46

- ① common ② together ③ separate ④ special

16

(10) 47

- ① test ② process ③ piece ④ harvest

(11) 48

- ① ear ② brain ③ hand ④ body

(12) 49

- ① contribution ② production
③ description ④ suggestion

(13) 50

- ① in spite of ② resulting in
③ depending on ④ in addition to

(14) 51

- ① spoken ② new ③ additional ④ foreign

(15) 52

- ① similar ② clean ③ old ④ alive