

英 語

試験時間60分

〔注 意〕

1. この問題冊子は指示があるまで開いてはいけない。
2. 受験番号が正しく記入・マークされていない場合は0点となる。
3. 解答はすべて解答用紙の所定欄にマークすること。例えば、問題文中に

10

と表示のある問いに対して③と解答する場合は、次の(例)のように
解答番号10の解答記入欄の③にマークすること。正しくマークされていない
場合は採点できないことがある。

(例)

解答 番号	解答記入欄 (マーク)									
10	①	②	●	④	⑤	⑥	⑦	⑧	⑨	⑩

4. 問題冊子の各ページの余白は自由に使用してよいが、どのページも切り離してはいけない。
5. 試験終了後、解答用紙は通路側に置くこと。なお、問題冊子は持ち帰ること。

〈マーク式についての注意〉

1. 機械が読み取って採点するので、折り曲げたり汚したりしないこと。
2. マークはHBの鉛筆で枠の中を濃く塗りつぶすこと。
3. 1つのマーク欄には1つしかマークしないこと。
4. 訂正はプラスチック消しゴムでよく消し、消しくずはきれいに取り除くこと。
5. 所定欄以外には何も書かないこと。

英 語

(解答番号

1

 ~

52

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問題Ⅰ 次の英文を読んで、後に続く各問の答えとして最も適切なものを、それぞれの

①～④の中から一つずつ選び、マークして答えなさい。

Phones are helpful, allowing kids to communicate with family and friends. But they're also distracting—and, in school, they create difficulties for students and teachers. According to a Common Sense Media report from 2021, about 43% of kids ages 8 to 12 own a smartphone. Should they be allowed to use their phones in school? We asked our readers to tell us what they think. They made strong points on both sides of the issue. Here are four responses. Where do you stand?

Olivia Reyes, 9, Chicago, Illinois: Children should have phones in school because they're a great tool. Phones can be used as calendars, so kids can be reminded of important dates and homework assignments. Phones can also be used as calculators. This can be helpful in math class. With a phone, children can easily contact 911, in case of an emergency. And parents can communicate with their children in an emergency. Most important, parents are easily able to locate their child by tracking the location of their phone. Phones can unlock many tools that kids need at school.

Max Samaniego, 9, Yuma, Arizona: Kids shouldn't be allowed to use phones in school. Kids can do a lot of things with phones, and it can be a distraction from their work. Schools have a way to communicate with parents if there's an emergency. Kids can go to the office if they need to call their parents. I don't have a phone, and my mom messages my teachers or calls the office if there is anything she wants me to know. My teachers and the office also call my mom if they have to tell her anything about me, such as if I'm feeling sick or forgot something. Maybe when I'm older I'll have a phone—but for now, I think it's okay not to have one.

Sicheng Wang, 10, Vancouver, Canada: Although bringing a phone to school might distract you, it has advantages, too, such as providing easy communication with your parents when you're walking to school alone. Phones are also like mini computers. They can help you find answers to your questions. But there are certainly times you should not use a phone, such as during a test or silent reading. I think teachers should be able to control the use of phones by collecting them before class and returning them when class is finished. Considering all of the above, I think having a phone at school has

more benefits than not having one.

Nishika Patankar, 11, Foster City, California: I don't think smartphones should be used at school. We are at the point where people want to text instead of talking to one another. People say that we could use phones for emergencies. But if that's the case, we could just use flip phones to contact our parents or guardians. If phones weren't this popular, we humans would be a lot more social. To me, smartphones are to be used for entertainment. I've seen kids take things too far: Sometimes, kids will just go on their phone to look up answers. Phones are getting in the way of school, which isn't good for us.

[Adapted from <https://www.timeforkids.com/> (一部省略)]

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(注1) 911 = アメリカの緊急通報番号《警察・消防・救急すべて共通》

(注2) text = (携帯電話やスマートフォンで) メッセージを送る

(注3) flip phone = 折りたたみ式の通話専用の携帯電話

(注4) guardian = 保護者

(1) What does the 2021 Common Sense Media report suggest about kids aged 8 to 12 and smartphones? 1

- ① Nearly all kids in this age group have their own smartphones.
- ② Fewer than one in five kids in this age group owns a smartphone.
- ③ About two out of five kids in this age group have smartphones.
- ④ The older kids are more likely to use smartphones than the younger ones.

(2) According to Max Samaniego, what is the main reason kids should not bring phones to school? 2

- ① Phones make it harder for students to focus on their schoolwork.
- ② Phones let students cheat by looking up answers during tests.
- ③ Phones cause kids to spend too much money buying the new model.
- ④ Phones stop kids from talking to their friends face to face.

(3) How do Olivia Reyes and Sicheng Wang differ in their opinions about using smartphones in school? 3

- ① Olivia sees phones as useful at school, while Sicheng thinks students should leave them at home.
- ② Olivia supports phones only in emergencies, while Sicheng sees more everyday benefits.
- ③ Olivia believes phones should be banned, while Sicheng thinks they should be allowed all day.
- ④ Olivia thinks phones should be used freely, while Sicheng supports teacher control.

(4) Which of the following is an opinion that Sicheng Wang holds but Max Samaniego does not? 4

- ① Phones have more positive aspects than negative ones.
- ② Kids are too young to handle the responsibility of a phone.
- ③ Schools already have ways to contact parents in emergencies.
- ④ Phones should only be used outside the classroom.

問題Ⅱ 次の英文を読んで、後に続く各問の答えとして最も適切なものを、それぞれの

①～④の中から一つずつ選び、マークして答えなさい。

※著作権の関係上、問題文は掲載しておりません。

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[Adapted from <https://www.npr.org/> (一部省略)]
【出典：Bone appetite! Dog treats from lab-grown meat are hitting the U.K. market】

(注1) legalize = 合法化する

(注2) protein = タンパク質

(注3) ethical = 倫理的な

(注4) renewables = 再生可能エネルギー

(注5) lodge = ～を表明する

(注6) resealable = 何度でも封ができる

(注7) puptivist = ワンワン活動家《puppy = 仔犬と activist = 活動家を合わせた造語》

(注8) retailer = 小売店

(注9) be slated to do = ～する予定である

(注10) veterinary = 獣医学の

(1) According to the passage, what sources are used to make Chick Bites?

5

- ① Plant-based ingredients and chicken egg cells.
- ② Plant-based ingredients and chicken meat cells.
- ③ Chicken meat cells and chicken egg cells.
- ④ Plant-based ingredients only.

(2) Which one of the following is the main effect of Chick Bites' production without the use of renewables, as compared to traditional beef farming?

6

- ① It uses 95% less land.
- ② It consumes 45% less energy.
- ③ It produces 92% fewer gases.
- ④ It needs 78% less water.

(3) According to the passage, which of the following is true about the current discussions on cultivated meat in the U.K. and Europe?

7

- ① A professor in the U.K. says that people should eat cultivated meat since they are the only major consumers of meat.
- ② Austria, France and Italy urged the E.U. to promote the meat cultivation industry and business.
- ③ People in the U.K. don't agree with Meatly's idea that the cultivated meat industry contributes to CO₂ emissions.
- ④ More people are willing to feed cultivated meat to their pets than to eat it themselves.

(4) What does the underlined word picture mean in the passage?

8

- ① Landscape.
- ② Painting.
- ③ Area.
- ④ Situation.

問題Ⅲ 次の(1)～(12)の文中の空所に入れるのに最も適切なものを、それぞれの①～④の中から一つずつ選び、マークして答えなさい。

- (1) We have to take the opinions of the users 9 account.
 ① into ② out ③ of ④ beyond
- (2) I have many things to do. Can we 10 the meeting until next Friday?
 ① put on ② take off ③ take to ④ put off
- (3) I wanted to move to another country, but my father asked me 11 .
 ① none ② not to ③ neither ④ no
- (4) The teacher could not help 12 when the student told a joke.
 ① laugh ② laughs ③ laughing ④ be laughed
- (5) A: What's she doing?
 B: She is listening to music with her 13 .
 ① close eyes ② closing eyes
 ③ eyes closed ④ eyes closing
- (6) My father is as busy as 14 . I hope he has time to relax.
 ① never ② can ③ soon ④ ever
- (7) 15 you start watching this movie, you will definitely want to finish it.
 ① Moreover ② Once ③ Besides ④ However

- (8) 16 is always the case with any rule, there are exceptions.
 ① As ② What ③ That ④ Why
- (9) The basketball player is, 17 , a living legend.
 ① so much as ② so to speak
 ③ if only ④ if it were not for
- (10) My son said that he 18 playing video games for five hours.
 ① had been ② be ③ been ④ would have
- (11) The university admits 19 has the required qualifications.
 ① whatever ② however ③ whenever ④ whoever
- (12) She is a famous actor now. However, her life has been 20 easy.
 ① no longer ② anything but
 ③ second to none ④ no less than

問題Ⅳ 次の(1)～(6)の日本語の意味を表すように、それぞれ下の①～⑦の語を並べかえて空所を補い英文を完成しなさい。ただし、語群では文頭に来るべき語(句)も小文字で示してある。解答は 21 ～ 32 に入るべきものをマークして答えなさい。

- (1) これこそが、私が心からお伝えしたいことだ。

_____ 21 _____ 22 _____ from the bottom of my heart.

- ① express ② want ③ is ④ I
⑤ to ⑥ this ⑦ what

- (2) あなたにできるのは、プレッシャーの中で冷静さを保つことくらいだ。

_____ 23 _____ 24 _____ calm under pressure.

- ① is ② to ③ you ④ can
⑤ do ⑥ all ⑦ stay

- (3) こんなふうに最初から最後まで私の興味を引き続ける本にはめったに出会えない。

I have _____ 25 _____ 26 _____ me interested from start to finish like this.

- ① a ② rarely ③ that ④ across
⑤ come ⑥ book ⑦ keeps

- (4) 空飛ぶ車は、2025年大阪・関西万博で目玉となる実演の一つだった。

Flying cars _____ 27 _____ 28 _____ the Expo 2025 Osaka, Kansai, Japan.

- ① demonstrations ② headlined ③ which
④ of ⑤ were ⑥ one ⑦ the

- (5) 多様な文化に関わることは、世界を解釈するさまざまな方法を人々が理解する助けとなるであろう。

Working with different cultures _____ 29 _____ 30 _____ interpreting the world.

- ① people ② of ③ help ④ understand
⑤ various ⑥ ways ⑦ will

- (6) 町を襲った先日の大きな台風で、この町で二番目に古い桜の木が倒れた。

The _____ 31 _____ 32 _____ fell down due to the massive typhoon that struck the town the other day.

- ① in ② oldest ③ second ④ this
⑤ tree ⑥ town ⑦ cherry

問題Ⅴ 次の(1)～(5)に与えられた定義に最も合う語句を、それぞれの①～④の中から一つずつ選び、マークして答えなさい。

- (1) a job or profession that someone does for a long time in their life 33
- ① an activity ② a hobby ③ a career ④ a degree
- (2) happening very quickly and without previous warning 34
- ① suddenly ② silently ③ seriously ④ smoothly
- (3) to accept or admit that something exists, is true, or has been done 35
- ① to ignore ② to announce ③ to prevent ④ to acknowledge
- (4) not guilty or having done nothing wrong 36
- ① harmful ② innocent ③ honest ④ independent
- (5) to say what might happen in the future 37
- ① to predict ② to explain ③ to promise ④ to decide

問題Ⅵ 次の英文の新聞記事を読んで、38 ～ 52 に入れるのに最も適切なものを、それぞれの①～④の中から一つずつ選び、マークして答えなさい。

SHIRAHAMA, Wakayama Prefecture – Fans of the four remaining giant pandas at Adventure World here and local businesses are bracing for their return to China at the end of June, which the park 38 on April 24.

Officials of the theme park, which includes a zoo, aquarium and amusement park, explained that the lease agreement for the hugely popular attraction is expiring. After the four pandas leave for China, only two giant pandas will remain in Japan, at Tokyo's Ueno Zoological Gardens.

Adventure World joined a Japan-China giant panda conservation 39 project in 1994, and has raised 20 pandas since then. Of those 20, three came from China and the other 17 were 40 at Adventure World. Currently, a 24-year-old female panda named Rauhini and her daughters, Yuihin, 8, Saihin, 6, and Fuhin, 4, live together in the park.

China 41 all giant pandas, including those born in Japan. According to Adventure World, the conservation project period will end in August, and the four pandas will be returned to China at the end of June to avoid the 42 summer heat in Japan.

The park will talk to China about leasing other pandas in the future. “We hope to build on our 30 years of experience and knowledge,” Koji Imazu, the park's director, told reporters.

Meanwhile, the lease agreement of the two pandas being raised in Tokyo's Ueno Zoological Gardens will 43 on February 20, 2026. Upon learning that all four would be returned to China, many people in the town expressed 44 that pandas would return to the zoo. “I hope the pandas will relax in China, where there are 45 facilities and staff,” Imazu said and praised Rauhini for mothering many cubs at Adventure World.

Of Rauhini's three children, who will return to China with their mother, Imazu said, “We hope that they will also be part of the breeding program.” Adventure World is hoping to lease other pandas and is in 46 with China. Pandas are one of the big draws of the town. “If the pandas are all gone, we'll definitely feel the 47 . Shirahama Station is even sometimes called ‘Panda Station.’ We really need pandas, even if it's just one,” said the

owner of a souvenir shop that ^(注4) 48 panda stuffed animals in front of Shirahama Station.

The Chinese government used to give pandas at crucial moments of ^(注5) diplomacy. In 1972, the country 49 two giant pandas named Kang Kang and Lan Lan to Tokyo's Ueno Zoological Gardens to commemorate the restoration of diplomatic ties between the two countries. Since 1984, China has focused more on the conservation of the species, and began leasing pandas to zoos in foreign countries for 50 ^(注6) research rather than giving them outright.

According to the leasing agreements, China retains ownership ^(注7) of all pandas, even those born in Japan. So, Japan must return them to China when the leases expire. Currently, there are two giant pandas in Tokyo's Ueno Zoological Gardens, which has raised 15 pandas. The two pandas, a male named Xiao Xiao and a 51 named Lei Lei, are twins born at the zoo in June 2021. Their lease will expire in February 2026, so the Tokyo metropolitan government ^(注8) will seek another pair from China. "We will make arrangements, including the possibility of leasing other pandas after returning the two," said a Tokyo metropolitan 52.

[Adapted from <https://www.asahi.com/> (一部省略)]

【出典：4 pandas at Wakayama zoo will be returned to China in June, The Asahi Shimbun, April 25, 2025】

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(注1) brace for = 困難な仕事に対して精神面・物質面の準備をする

(注2) Zoological Gardens = 動物園

(注3) cub = (クマ, ライオン, パンダなど動物の) 子

(注4) souvenir = お土産

(注5) diplomacy = 外交

(注6) outright = その場で

(注7) ownership = 所有権

(注8) Tokyo metropolitan government = 東京都

(1) 38

- ① noticed ② believed ③ announced ④ raised

(2) 39

- ① double ② twin ③ triple ④ joint

(3) 40

- ① bought ② born ③ kept ④ brought

(4) 41

- ① owns ② borrows ③ feeds ④ sells

(5) 42

- ① exhausted ② moderate ③ extreme ④ low

(6) 43

- ① postpone ② end ③ experience ④ begin

(7) 44

- ① sorrow ② anger ③ hope ④ despair

(8) 45

- ① excellent ② poor ③ dangerous ④ skilled

(9) 46

- ① trades ② agreements ③ arguments ④ negotiations

(10) 47

- ① impact ② feedback ③ complaint ④ earthquake

(11) 48

- ① sparks ② stands ③ sells ④ sprinkles

16

(12)

49

① gifted

② raised

③ photographed

④ operated

(13)

50

① cancer

② brain

③ breeding

④ ageing

(14)

51

① daughter

② woman

③ mother

④ female

(15)

52

① volunteer

② official

③ client

④ president